

BACKGROUND INFORMATION

Examinee's Name: PENCE, DONNA D Candidate ID Number: 04698932
 Social Security Number: 529-86-8815 Sex: F Date of Birth: 02/25/1957

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: (I)
 Undergraduate Major: ART
 Graduate Major: ART
 Educational Level: EARNED MASTER'S DEGREE
 GPA: 3.0 - 3.49

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R8375	UTAH STATE OFFICE OF EDUCATION		

CURRENT TEST DATE: 07/21/2012		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R8375					
5624	PLT: GRADES 7-12	175	100-200	N/C	Y					

HIGHEST SCORE AS OF: 08/03/2012			Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R8375					
01/10/2009	0133	ART CONTENT KNOWLEDGE	190	100-200	Y					
07/21/2012	5624	PLT: GRADES 7-12	175	100-200	Y					

ETS will retain your score for ten years for reporting purposes.
 ** For more details on Average Performance Range refer to footnote on last page of this score report.
 Message Codes: I = INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.
 Y = SCORE REPORTED TO RECIPIENT LISTED.

TEST TAKER: PENCE, DONNA D

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 08/03/2012

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

UTAH STATE OFFICE OF EDUCATION			8375		Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name							
01/10/2009	0133	ART CONTENT KNOWLEDGE			190			152	PASSED
07/21/2012	5624	PLT: GRADES 7-12			175			160	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 07/21/2012 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
PRINCIPLES OF LEARNING AND TEACHING: GRADES 7-12 I. STUDENTS AS LEARNERS II. INSTRUCTIONAL PROCESS III. ASSESSMENT IV. PROFESSIONAL DEVELOPMENT, LEADERSHIP, AND COMMUNITY V. ANALYSIS OF INSTRUCTIONAL SCENARIOS	19 18 10 9 9	20 21 14 13 16	12- 16 14- 17 10- 13 9- 11 8- 13

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

