

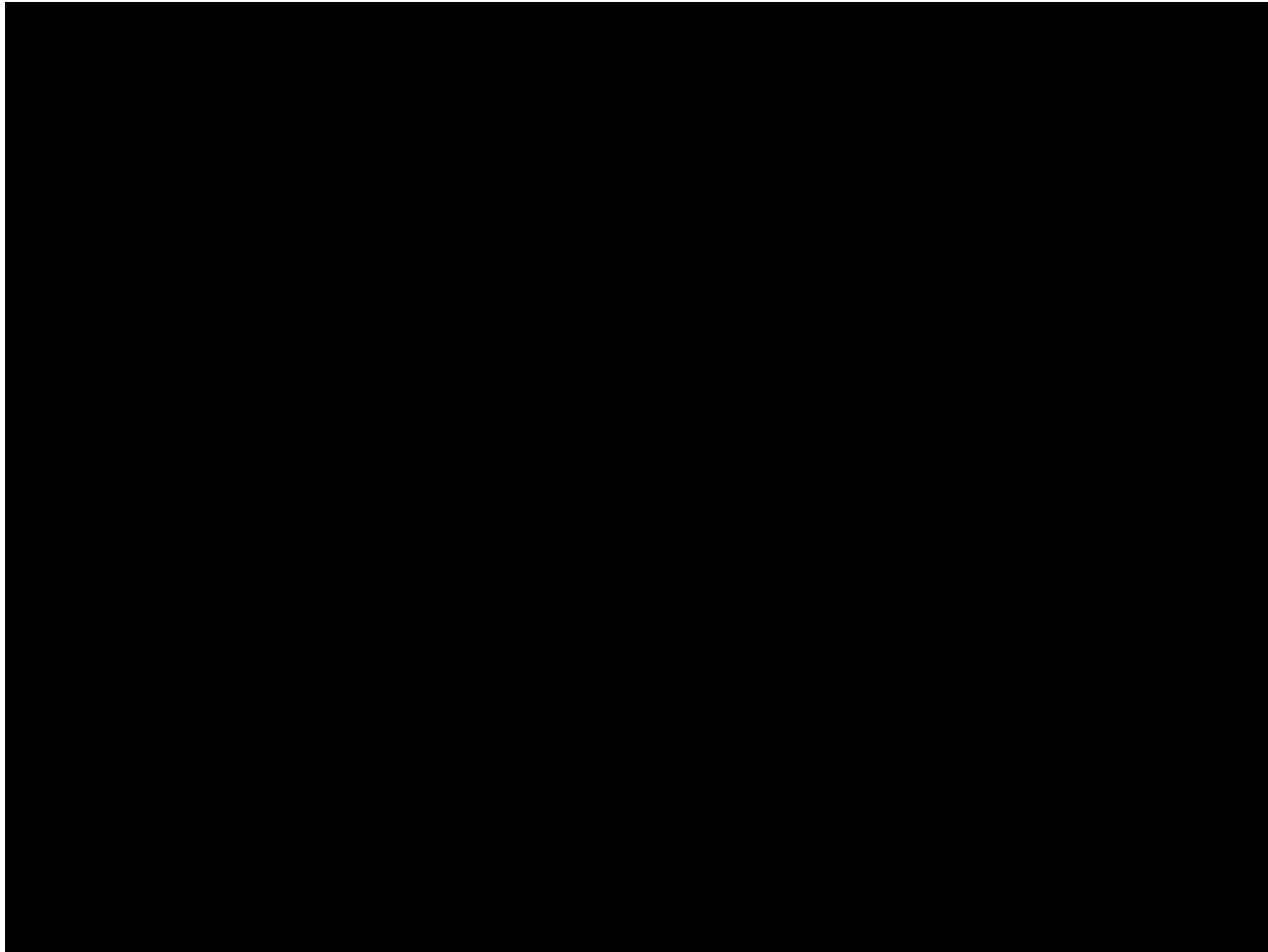


Grandmother Spider Steals the Sun

1st Grade Visual Art, Language Arts,
Social Studies, Technology integrated
Lesson Plan

Donna Pence

Grandmother Spider by Ms. Anderson's 1st Grade class



Summary:

Total class time apx. 1 ½ Hours

Prep time apx. 1 hour per class

- This lesson plan takes the student through the tradition of Storytelling as a form of enjoyment, education, and a living religion.
- After discussing light and color perception, students will each illustrate an image from a Native American folk tale.
- The illustrations will be compiled in Photo Story where the students will add their own music or audio to create a class video of the story.

Language Arts & Social Studies

Story Telling

Vocabulary

- Folk tales
 - Legend
 - Myth
 - Anthropologist
 - Communal
 - Sequence
 - Illustrate
 - Symbols
- How did Native Americans use these stories?
 - What have Anthropologists learned from these stories?



Visual Art

Day and Night, Warm and Cool



How does day time look different from night time? Why are colors not as bright at night? What symbols do we use to suggest that it is day time or night time?

Technology

Visual Story Telling

Vocabulary

- Photo Story
- Import
- Arrange
- text
- Edit
- Select
- Create
- preview

- The next three slides are pictures of the screen that you will see in Photo-Story
- We have already imported, arranged, added text, and edited your stories
- You will be adding the music and saving your story.
- Let me show you what we've done

Choosing the Folk Tale and Assigning the Illustrations: 20 minutes

- Teacher will select a Folk Tale to adapt to video. I chose “Grandmother Spider” because of the day and night time variations that linked to the 1st grade science core

S2o2 use warm and cool colors, light and dark values, and physical characteristics of plants/animals to visually describe the changes and appearance of the sun and moon to show time passing as part of a visual story. (flip book, video, comic, etc.)

- After reading the story once through, students will take turns repeating the storyline back sequentially, skipping to the next student each time the scene changes as the teacher writes the list on the board.
- Students will choose which scene they would like to illustrate

Example of story script and student illustration assignments

Native American Legends

Grandmother Spider steals the Sun

Now, when Earth was brand new, there was much confusion, for there was darkness everywhere.

All of Earth's Peoples kept bumping into each other, and were often hurt. They all cried out for light, that they might see.

Fox said that he knew of some people on the other side of the world who had plenty light.

Fox said that it was nice and warm, but those people were too greedy to share it with anyone else.

Possum said that he would steal Sun. "I have a beautiful, bushy tail," he said. "I can hide the Sun in all of that fur. Let me try."

1. People in darkness -
2. Fox -
3. Possum with bushy tail
4. Sun hanging from tree
5. Possum goes to sun in tree
6. Possum puts sun in tail
7. Possum with burnt tail
8. Buzzard with head feathers-
9. Buzzard grabbing sun -
10. Bald Buzzard -
11. Grandma spider -
12. Spider making pot -
13. Spider spinning web -
14. Spider on web to the sun -
15. Spider puts sun in pot -
16. Spider coming back -
17. World with light -
18. World with light -
19. Happy People and Animals -
- 20.

Art Lesson Plan using watercolor and oil pastel resist: 30 minutes

- Students sit in groups with the reference materials of the animals they are drawing with pencil.
- Next, color in foreground and middle ground elements with oil pastels.
- Finally depending on whether the scene is in darkness or daylight, watercolor over the drawing with a cool or warm color.
- Allow to dry, flatten and mount each classes illustrations to a different color paper.

Art Night Display of the Illustrations



THE SUN



ed down to snare the sun
s claws, and put the Sun
head. But, it was so hot
burned all of Buzzard's
s off of his head. The
discovered Buzzard, and
re Sun back.



To this day,
Buzzard's head
is bald.



Then Grandmother Spider
said, 'Let me try.' First, she
made a very thick clay pot, big
enough to put the Sun in. Then,
she spun a web which reached all
the way to the other side of the
World, Stole the Sun & put in her pot



She taught the people to
make pottery, so they can
share the Sun.



Preparing for Technology Piece

- Photograph each student's Illustration and download each classes images to a separate folder on the shared drive.
- Open [Photo Story](#) (a free microsoft download that is very basic, other) and follow the prompts for importing one classes images.
- You will want to attach the text of the story to each of the applicable images.
- Edit the length of time the images appear to have time to read the text.
- Be sure the text is readable against the color of the background.
- Save each class's story board to this point with the teacher's name in their folder.

Students in the Computer Lab

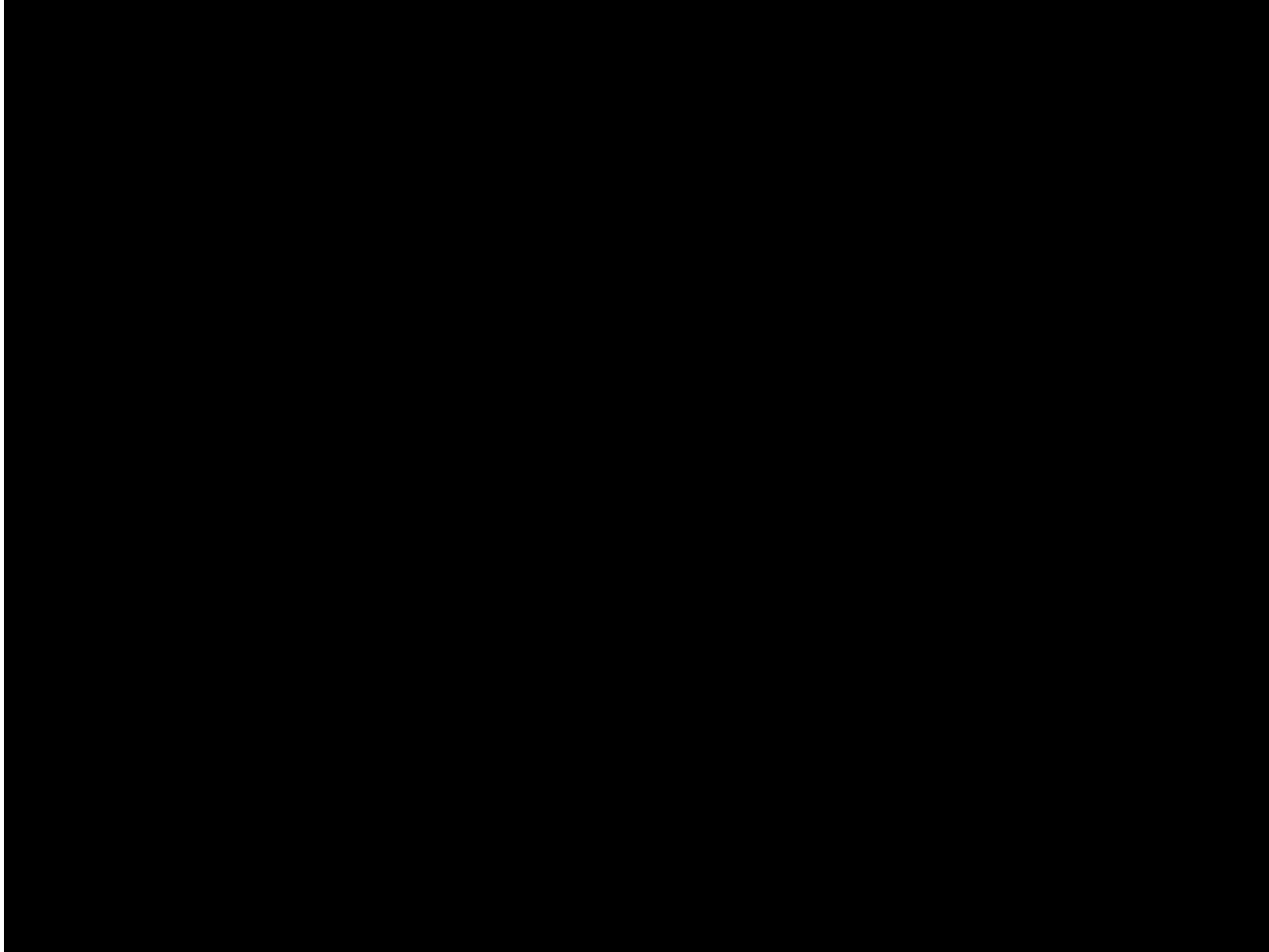
- 1st Graders, depending on their tech background, might only be prepared to choose the music for a ready prepared story board in Photo Story.
- Possible extensions could include (add to class time)
 - “sequencing “ the slides
 - Narrating the story
 - Editing the images
 - Creating titles and credits

Year Two Extension

We did this project with first grade again the following year and chose to extend it by further integrating the literacy piece.

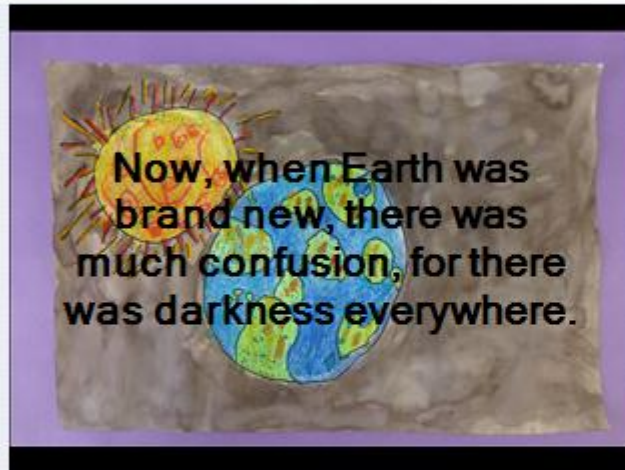
- We chose 3 stories to digitize, a different Native American Folktale about Day and Night for each 1st Grade Class.
- Students practiced reading their part of the story and like a “reader’s theater” recorded it as narration for the video.
- The results are posted on the [school’s website](#)
- Mrs. Anderson sent the link to her class video to each of the student’s parents in her Holiday Newsletter.

How Daylight Came to Be



- Deana Anderson narrates the introduction for her 1st grade class's story.

Import and arrange your pictures



Select the pictures you want to use in your story, and then arrange them in order on the film strip.

[Learn more about editing your pictures](#)

Import Pictures...

 Remove black borders...



Help

Save Project...

< Back

Next >

Cancel

Add background music

You can add background music to a set of pictures. Select the picture where you want the music to start playing, and then click Select Music or Create Music.

[Learn more about adding background music](#)

Select Music...

Create Music...

Delete Music

Title: None

Artist: None

Album: None

Genre: None

File: None

Volume:



Preview...



Help

Save Project...

< Back





Next >

Cancel

Save your story

What do you want to do with your story?

Activities:

-  Save your story for playback on your computer
-  Send the story in an e-mail message
-  Save your story for playback on a Pocket PC with Windows Media Player 10 Mobile
-  Save your story for playback on a Smartphone with Windows Media Player 10 Mobile

[Learn more about the selected activity](#)

[Check for more story activities on the Microsoft Web site](#)

File name

Specify the location and file name of your story:

Anderson PhotoStory_2.wmv

Browse...

Quality Settings

Profile: Profile for computers - 2 (640x480)

Description: Recommended if the story is going to be played full screen on a computer (1.7 GHz processor, 256MB of RAM or higher). Video size: 640x480

Settings...

Help

Save Project...

< Back

Next >

Cancel

Software Alternatives to Photo Story

- Here are a couple of good online alternatives to Microsoft Photo Story for making digital story videos or slideshows. The benefits of these tools over Photo Story are they are very fast to generate and you can often download the final product, embed it on your blog or email it.
- PhotoPeach is a very simple way to make an online slideshow. You can use your own photos or those from the web (or from your Picasa or Facebook albums). You can write captions, zoom in on photos and add music. You can do a You Tube search to find suitable music for your slideshow. Slideshows can then be embedded on blogs or shared with friends.
- Stupeflix is another web service that turns your pictures, videos, and text into professional looking videos. You can download your video to your computer as an MP4 or flash file.
- Animoto allow you to turn images into professional looking video slideshows. Videos can be automatical generated with music and you can narrate your video with text. You can download the final product or embed it in blogs, Facebook, You Tube etc. This is the link to get a free premium education account to use with your class.